



Welcome, Breakthrough Family!

We are excited to welcome you and your scholar to Breakthrough Public Schools for the 2026–27 school year! We believe families are important partners in learning, and we look forward to getting to know you and building a strong relationship.

KEY DATES AND TIMES

7:35A - Doors Open / Breakfast Begins

Monday, August 17, 2026

8A - School Day Begins*, Breakfast Ends

First Day of School for Kindergarten

8A-3P (8A-1P on Wednesdays) - School Day

Tuesday, August 18, 2026

3P (1P on Wednesdays)** - Dismissal Begins

First Day of School for 1st-8th Grade

**Students who arrive after 8:00 AM are considered tardy. Any time missed due to tardiness will be counted toward chronic absenteeism or truancy.*

***Pick-ups after 3:15 PM are considered late pick-ups.*

Back-to-School Night is Thursday, August 13th from 4:30P-6:30P

SCHOOL DETAILS

Breakthrough Glenville

12523 Woodside Ave, Cleveland, OH 44108
(216) 367-9392

Breakthrough Woodland Hills

9201 Crane Ave, Cleveland, OH 44105
(216) 298-1164

Breakthrough Southeast

15700 Lotus Dr, Cleveland, OH 44128
(216) 586-3887

Breakthrough Willard

9401 Willard Ave, Cleveland, OH 44102
(216) 586-3892

Breakthrough Midtown

1417 E 36th St, Cleveland, OH 44114
(216) 456-2080



3615 Superior Ave Ste 4403A Cleveland, OH 44114
216.456.2086 | breakthroughschools.org

READINESS CHECKLIST

☐ Hang this checklist and school calendar on your fridge

☐ Read all information in this packet

☐ Save the school phone number in your phone

☐ Order school uniforms [ORDER UNIFORMS](#) >

☐ Request Yellow Bus Transportation (if needed)

[REQUEST TRANSPORTATION](#) >

☐ Follow us on social (accounts on page 13)

☐ Refer a friend! School is Better with a Buddy

[SUBMIT REFERRAL](#) >

☐ Attend Back-to-School Night on August 13

☐ Get ready for the first day of school on August 17 or 18!

■ SCHOOLS CLOSED

■ STAFF PROFESSIONAL DEVELOPMENT, NO SCHOLARS

■ CONFERENCES

■ START/END DATES

JULY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1-3 Schools Closed
8-13 New Leader Intensive
13-17 All Leader Intensive
20-24 Leadership Team Prep Week
27-31 New Staff Summer Institute

AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3-14 All Staff Professional Development
17 First Day of School for Kindergarten
18 First Day of School, Grades 1-8

SEPTEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7 Labor Day - Schools Closed

OCTOBER

S	M	T	W	T	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

8-9 Professional Development + Fall Data Analysis - Schools Closed
12 Indigenous People's Day - Schools Closed

NOVEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

3 Election Day - Schools Closed
12 Full School Day / Fall Evening Conferences (4P-6:30P)
13 Fall Conferences - No School for Scholars
23-27 Thanksgiving Break - Schools Closed

DECEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21-31 Winter Break - Schools Closed

JANUARY

S	M	T	W	T	F	S
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3	4	5	6	7	8	9
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 Winter Break - Schools Closed
4 Professional Day - No Scholars
18 Dr. Martin Luther King Jr. Holiday - Schools Closed

FEBRUARY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

15 President's Day - Schools Closed

MARCH

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

11 Full School Day / Spring Evening Conferences (4P-6:30P)
12 Spring Conferences - No School for Scholars
22-26 Spring Break - Schools Closed

APRIL

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY

S	M	T	W	T	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

26 Last Day for Scholars
28 Last Day for Staff (Non-Leadership/Office)
31 Memorial Day - Schools Closed

JUNE

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MISSION, VISION, AND VALUES

Our Mission

Our mission is to provide Cleveland area scholars with an education that empowers them to lead lives full of impact and opportunity.

Our network of schools center joy, curiosity, and individual growth, uniquely positioning Breakthrough Public Schools to cultivate a community of learning where all students thrive. At Breakthrough, we are committed to providing scholars with the academic, social, and emotional skills necessary to excel at learning and citizenship from kindergarten through eighth grade promotion. We are committed to the success of every child.



Our Vision

We believe in the power of education to ignite change and strengthen the Cleveland community.

Breakthrough Public Schools achieves this vision by fostering a love of learning, a sense of belonging, and an appetite for excellence within our youth. We empower scholars to reach their full potential, becoming learners and leaders equipped with the tools necessary to impact their communities and the world.

Our Values

We Center Joy

We Bring a Growth Mindset

We Remain Committed

We Cultivate Belonging

We Communicate Openly + Honestly

We Set High Expectations + Offer High Support



How We Teach

We use a blend of small group instruction and computer-based learning to accelerate student learning to drive student academic growth. Students rotate through small groups to receive instruction at their level through the Corrective Reading program, book studies, independent centers and computer-based, personalized iReady instruction.



KEY INFORMATION

Yellow Bus Transportation

At this time, families can submit a request for yellow bus transportation.

Please note that due to a transition in the district's transportation leadership, details for the upcoming school year are not yet available. This includes the bus provider, eligibility requirements, and timelines.

The website will be updated as soon as new transportation information becomes available.

[YELLOW BUS APPLICATION](#)



Uniforms

Breakthrough Public Schools will provide 5 free short-sleeve uniform shirts to all new scholars fully enrolled in grades K-8 at any of our campuses. You can request your child's shirts using the button below:

[SHIRT REQUEST](#)



**Please do not fill out this form if you are a returning scholar to any of the Breakthrough campuses. Your order will not be processed.*

Orders placed during the school year can take up to 10 business days to be processed and shipped. Scholars can wear plain white, black, or gray polo shirts to school while they are waiting for their uniform shirts to arrive.

If you have any questions or issues with your order, you can contact Schoolbelles directly at 1-880-637-3037.

Generally, scholars at BPS should avoid the following to comply with the dress code:

- Sweatpants, blue jeans, or leggings
- Sweatshirts that cover the school uniform top
- Sandals or open-toed shoes
- Hats and hoods
- Carry cell phones or other electronic devices on their person during the school day

Requirements

Tops:

Grades K-4

- Required: Purple short or long-sleeved polo purchased from SchoolBelles.
 - Solid white, gray, or black long-sleeved tee is also acceptable under the polo.

Grades 5-8

- Required: Black short or long-sleeved polo purchased from SchoolBelles.
 - Solid white, gray, or black long-sleeved tee is also acceptable under the polo.



Bottoms:

- Required: black pants, khaki pants, jumpers, or skirts
- Not Permitted: Spandex pants, cargo pants, skinny pants, shorts, leggings, jeggings, sweatpants, joggers

Shoes:

- Required: any closed-toe shoe
- Not Permitted: Crocs, slides/mules



Optional: school branded fleece or crewnecks, which can be purchased through Schoolbelles.

How to Purchase Uniforms

School uniform bottoms and shoes do not need to be purchased from Schoolbelles.

Option 1 - Purchase In Store

Prices are \$1 more per shirt when you order online or in-store! Take advantage of the pre-order window today! Please call for current store hours.

Schoolbelles - West

4747 West 160th St., Cleveland

Phone: 216-898-5500

Schoolbelles - East

468 Richmond Rd. Suite E, Richmond Heights

Phone: 216-291-0568

Option 2 - Purchase Online

Register for an account online. You must be logged in (registered) to the site to see accurate pricing. If you go to the website and do not log in, the cost is double.

[ACCOUNT REGISTRATION](#)



School Codes by Campus

Breakthrough Midtown - 2508

Breakthrough Woodland Hills - 2510

Breakthrough Willard - 2698

Breakthrough Glenville - 2742

Breakthrough Southeast - 2743

STUDENT SERVICES

At Breakthrough Public Schools, we believe that all children—each and every child—deserve access to a high-quality education that meets their individual needs. Our Student Services team works in partnership with families, teachers, and school leaders to ensure that every student feels a sense of belonging and is supported in their academic, social, and emotional growth.

We provide a continuum of supports designed to meet students where they are and help them succeed, including:

Special Education Services (IEPs)

- Individualized Education Programs (IEPs) provide specially designed instruction and services for students with identified disabilities. Our teams work closely with families to ensure supports are tailored, meaningful, and aligned to each child's goals.

Section 504 Plans

- For students who need accommodations to access learning, 504 Plans provide the supports necessary for success in the general education setting.

Social, Emotional, and Behavioral Support

- We prioritize student well-being by providing counseling and support services that help students build skills, manage emotions, and engage fully in school.

English as a New Language (ENL)

- We support multilingual learners in developing English proficiency while continuing to grow academically across all subjects.

Gifted & Talented (Pilot Initiative)

- As part of our commitment to serving the full range of learners, we are launching a Gifted & Talented pilot to identify students with advanced learning needs.
- During this initial phase, we are building systems to ensure equitable and inclusive identification practices across our schools. This work will help inform the development of future programming to better support advanced learners.

STUDENT SERVICES CONTINUED

Related Services

- Based on individual needs, students may receive services such as speech, occupational, and physical therapy, as well as support for hearing or vision needs.

We are committed to inclusive practices, ensuring that students learn alongside their peers to the greatest extent appropriate, while also offering more specialized settings when needed. Some campuses provide specialized programming and smaller learning environments for students who benefit from more intensive support.

Campuses offering specialized programming include:

- Breakthrough Southeast Campus K-4
- Breakthrough Midtown Campus K-4, 5-8
- Breakthrough Woodland Hills Campus 5-8 and home to our Multi-Intensive Autism Center for students in grades K-4

Our goal is to ensure that every student is known, supported, and empowered to succeed—academically, socially, and emotionally.

RESOURCES + PARTNERSHIPS

Family Communications

1. Academic concerns should be directed to the scholar's teacher first.
2. Concerns regarding students with disabilities (including IEPs and 504s) should be directed to the Assistant Principal of Student Services.
3. Concerns regarding student social, emotional, and behavioral supports, as well as disciplinary actions, should be sent to the Lead Dean of Culture.
4. All other concerns should be directed to the Assistant Principal of Operations, who will support in identifying the best person to help address and respond to the concern.

If additional family support is needed after contacting the most appropriate person named above, families should contact the building Principal.

Family Resource Center

[FAMILY RESOURCES](#)



Important resources, links, and information can be found at the Family Resource Center, including:

- School Calendar
- Powerschool Portal
- Uniforms
- Home Tech
- Family Welcome Packet
- Illness Protocols
- Food + Wellness
- Inclement Weather
- Scholar + Family Handbook
- Summer Resources
- Transportation
- Safety + Security

Family Partnership

216.367.5720

family@breakthroughschools.org

At Breakthrough Public Schools, we know families and communities help scholars learn and grow. Our Family Partnership team builds strong relationships with families. By working together, we help scholars succeed.

Partnerships

Say Yes! Cleveland

LOCATION: MIDTOWN, WOODLAND HILLS, WILLARD, GLENVILLE

Provides Family Support Specialists that provide wrap-around services for students and families.

After-School Programs

[VIEW ALL EXPANDED LEARNING OPPORTUNITIES](#)



Open Doors Academy

LOCATION: MIDTOWN, WOODLAND HILLS, GLENVILLE, SOUTHEAST, WILLARD

Provides free after-school programming and summer experiences

YMCA Y-Club

LOCATION: MIDTOWN, WOODLAND HILLS, GLENVILLE, SOUTHEAST, WILLARD

Provides after-school arts programming

Rainey Institute

LOCATION: WILLARD, MIDTOWN

Provides after-school arts programming

Sports

LOCATION: MIDTOWN, WOODLAND HILLS, GLENVILLE, SOUTHEAST, WILLARD

Sports are a big part of the scholarly experience; we have many fun and exciting sports for students to play.

[26/27 ATHLETIC CALENDAR](#)





We will support your scholar from Kindergarten through Career with our Beyond Breakthrough program.

This network provides exceptional support to over 3,000 alumni!

Beyond Breakthrough offers dedicated support for alumni at every stage of their journey: high school, trade school, college, postgraduate, and career development.

Here's why this matters to Breakthrough families:

Comprehensive Support

- Middle school programming
- Career Exploration
- College Tours

Guidance in Education

Help with:

- High school
- Trade school
- College applications
- Financial aid processes

Career Connections

Alumni gain access to:

- Internships
- Part-time jobs
- Summer employment
- Full-time positions

Mentorship

Dedicated mentorship for

- Aspiring entrepreneurs
- Community Leaders

Scholarship Assistance

Assist alumni in:

- Applying for and earning scholarships and other crucial educational funding

Ongoing Support

We offer continual support throughout each scholar's journey.



STAY CONNECTED

Breakthrough Public Schools

WEB
BTCLE.ORG

PHONE
216.367.5720

INSTAGRAM
[breakthrough.cle](https://www.instagram.com/breakthrough.cle)

FACEBOOK
[BreakthroughCLE](https://www.facebook.com/BreakthroughCLE)

LINKEDIN
[breakthroughcle](https://www.linkedin.com/company/breakthroughcle)

YOUTUBE
[Breakthrough
Public Schools](https://www.youtube.com/BreakthroughPublicSchools)

Midtown
PHONE
216.456.2080

Glenville
PHONE
216.367.9392

Southeast
PHONE
216.586.3887

Woodland Hills
PHONE
216.298.1164

Willard
PHONE
216.586.3892

INSTAGRAM
[bpsmidtown](https://www.instagram.com/bpsmidtown)

INSTAGRAM
[bpsglenville](https://www.instagram.com/bpsglenville)

INSTAGRAM
[bpsoutheast](https://www.instagram.com/bpsoutheast)

INSTAGRAM
[bpswoodlandhills](https://www.instagram.com/bpswoodlandhills)

INSTAGRAM
[bpswillard](https://www.instagram.com/bpswillard)

FACEBOOK
[Breakthrough
Midtown](https://www.facebook.com/BreakthroughMidtown)

FACEBOOK
[Breakthrough
Glenville](https://www.facebook.com/BreakthroughGlenville)

FACEBOOK
[Breakthrough
Southeast](https://www.facebook.com/BreakthroughSoutheast)

FACEBOOK
[Breakthrough
Woodland Hills](https://www.facebook.com/BreakthroughWoodlandHills)

FACEBOOK
[Breakthrough
Willard](https://www.facebook.com/BreakthroughWillard)

KEY INFORMATION

Attendance + Visitation

It is a parent's or guardian's job to make sure their child goes to school every day. If a student is going to be absent, their parent or guardian must call or email the school to inform the school.

When the student comes back to school, they need to bring a note from their parent or guardian that explains why they were absent. If the school does not get this note, the absence will count as unexcused.

The note must be turned in within 5 days after the student returns to school, or the school will not be able to accept it.

Late Arrival and Early Dismissal Related to Absences

Scholars must arrive on time at 8:00 AM and remain at school until dismissal (3:00 PM, or 1:00 PM on half days). Late arrivals and early pickups are tracked by the minute and will be deducted from a scholar's attendance time. For example, arriving 30 minutes late or leaving 30 minutes early will add 0.5 hours to their total absence time.

When scholars arrive late or leave early, they must be checked in or out using our finger-scanning system, identiMetrics. Families can visit the identiMetrics website for more information.

Please note: The cutoff time for end-of-day transportation changes is 2:30 PM on Monday, Tuesday, Thursday, and Friday, and 12:30 PM on Wednesday.

[IDENTIMETRICS](#)



A scholar is truant if the scholar is absent for 72 total hours of unexcused time (or about 11 school days) or more in one school year. Under Ohio state law, we are required to refer families whose scholars are habitually truant to the Cuyahoga County Juvenile Court. You can avoid this by ensuring your scholar is at school on time, every day, and stays the whole day!





POLICIES

Visitor Policy

All visitors **MUST** report to the Main Office upon arrival and sign in and provide a valid ID. Since it is difficult to conduct an impromptu meeting without notice, we also ask that you do the following:

- Call to schedule your visit 24 hours in advance with the Principal or your child's teacher.
- Teachers will be unable to meet with you during their teaching time.
- Plan to stay for 30 minutes to 60 minutes at maximum. Visit only your child's designated class.
- Wear the visitor's pass in a clearly visible area.
- Turn your cell phone to silent if entering the classroom.
- If you would like to speak again with a teacher following your visit, please contact them by phone or call the school to set up a follow-up meeting.

Student Cellular Phones in School

To support a school environment in which Students can fully engage with their classmates, their teachers, and instruction, the use of cell phones by Students on school property during school hours is prohibited.

Nothing in this policy prohibits a Student from using a cell phone as documented in the Student's individualized education program or Section 504 plan for learning purposes or to monitor or address a health concern.

In the case of an emergency, cellular telephones may be used at the discretion of the School administration as permitted by the School's emergency management plan.

Students determined to be in violation of this policy may be subject to discipline consistent with the Student Code of Conduct. A copy of this policy shall be posted prominently on its website, and shall be available upon request.

WELCOME TO

BREAKTHROUGH

P U B L I C S C H O O L S



TYPE 1 DIABETES



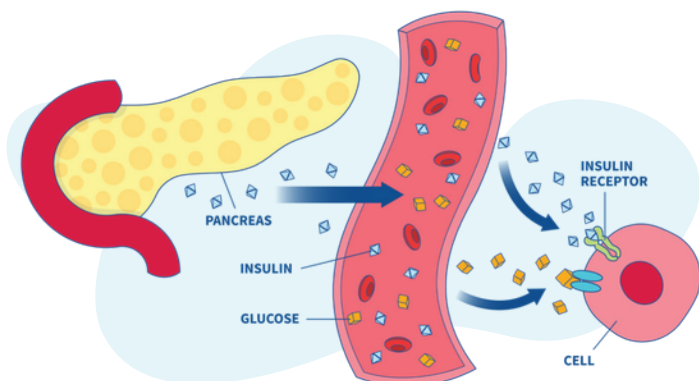
Type 1 diabetes is a chronic illness that may start in childhood. It is an autoimmune disease. People with type 1 diabetes must take insulin every day. They need to balance insulin, diet, and exercise according to a care plan created with their health care provider. They can live a long and healthy life by following their plan.

- Type 1 diabetes usually appears during childhood or adolescence. It can also develop in adults ([Mayo Clinic](#)).
- Type 1 diabetes is less common than type 2 diabetes. About 5-10% of people with diabetes have type 1 ([CDC](#)).
- Currently, no one knows how to prevent or cure type 1 diabetes. It can be successfully managed over the course of a lifetime.

What is Type 1 Diabetes?

TYPICAL

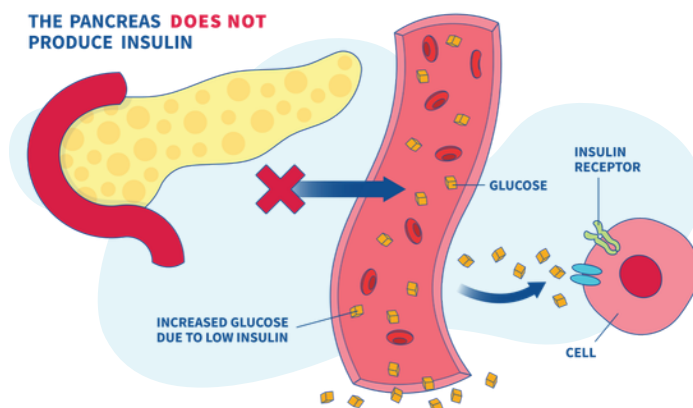
- In the human body, there is an organ called the pancreas.
- The pancreas makes insulin.
- When you eat, your body digests some foods to make glucose (sugar) that is carried in your blood.
- Blood glucose is used by your body's cells as energy.
- Insulin moves the glucose from your blood into the cells.



TYPE 1

In type 1 diabetes, the pancreas does not make enough insulin. This can cause high levels of glucose in the blood.

- High levels of glucose in the blood is called “hyperglycemia.”
- Hyperglycemia over long periods of time can damage the body. This can cause symptoms and complications.



What are Risk Factors for Type 1 Diabetes?

People with family members who have type 1 diabetes are more likely to develop it. Type 1 diabetes is NOT caused by diet or other lifestyle choices. There may be other causes, such as an environmental trigger like a virus ([BeyondT1D](#)).

Researchers are not sure what causes type 1 diabetes. There is no known way to prevent type 1 diabetes. While type 1 diabetes cannot be cured, it can be managed so people have long, healthy lives.

What are Warning Signs and Symptoms of Type 1 Diabetes?

Symptoms of type 1 diabetes can develop in a few weeks, months, or very suddenly. Symptoms can include:



- Increase in thirst.



- Increase in hunger, even after eating.



- Blurry vision.



- Increase in urination.



- Unexplained weight loss.



- Dry Mouth.



- Bed wetting in children who did not do that before.



- Feeling very tired.



- Itchy or Dry Skin.

High levels of glucose in blood can cause “diabetic ketoacidosis” or DKA. DKA is a medical emergency. Anyone with warning signs of DKA should seek care immediately. Warning signs of DKA include:



- Fruity breath.



- Feeling sick to stomach.



- Stomach pain.



- Confusion.



- Dry or flushed skin.



- Vomiting.



- Trouble breathing.

It is recommended that parents or guardians of a student displaying warning signs or symptoms of type 1 diabetes do not delay having a discussion with the student's primary care provider to determine if they need to be screened or tested.

Who Should Be Screened for Type 1 Diabetes?

Screening for type 1 diabetes is available. The screening is done by a blood test. The tests may find type 1 diabetes in early stages before symptoms are seen. Please discuss these blood tests with your health care provider.

Type 1 diabetes screening is for people who:

- Are between the ages of 2 and 45 years who have a parent, brother, or sister, or child with type 1 diabetes.
- Are between the ages of 2 and 20 years who have an aunt or uncle, cousin, grandparent, niece or nephew, or half-brother or sister with type 1 diabetes.
- Have a personal or family history of autoimmune conditions or allergic conditions.*

What are the Three Stages of Type 1 Diabetes?

After screening takes place, a health care provider may give a stage for type 1 diabetes. Breakthrough T1D describes three stages of type 1 diabetes. You may not notice symptoms in the first two stages.

STAGE 1

FOUR IN 10

people at this stage will have type 1 diabetes in five years.

Blood glucose is normal. There are diabetes-related autoantibodies in the blood. There are no symptoms of type 1 diabetes.**

STAGE 2

THREE IN FOUR

people at this stage will have type 1 diabetes in five years.

Blood glucose is NOT normal. Autoantibodies are present. There are no symptoms of type 1 diabetes.**

STAGE 3

This is when most people are diagnosed with type 1 diabetes. Type 1 diabetes symptoms are seen. Blood glucose is high.

*Some evidence also supports screening people with a personal or family history of autoimmune or allergic conditions (talk with your healthcare provider).

** Data resource: [PHP-Diabetes-Allied.pdf](https://www.php-diabetes.org/allied.pdf)

How Do You Manage Type 1 Diabetes?

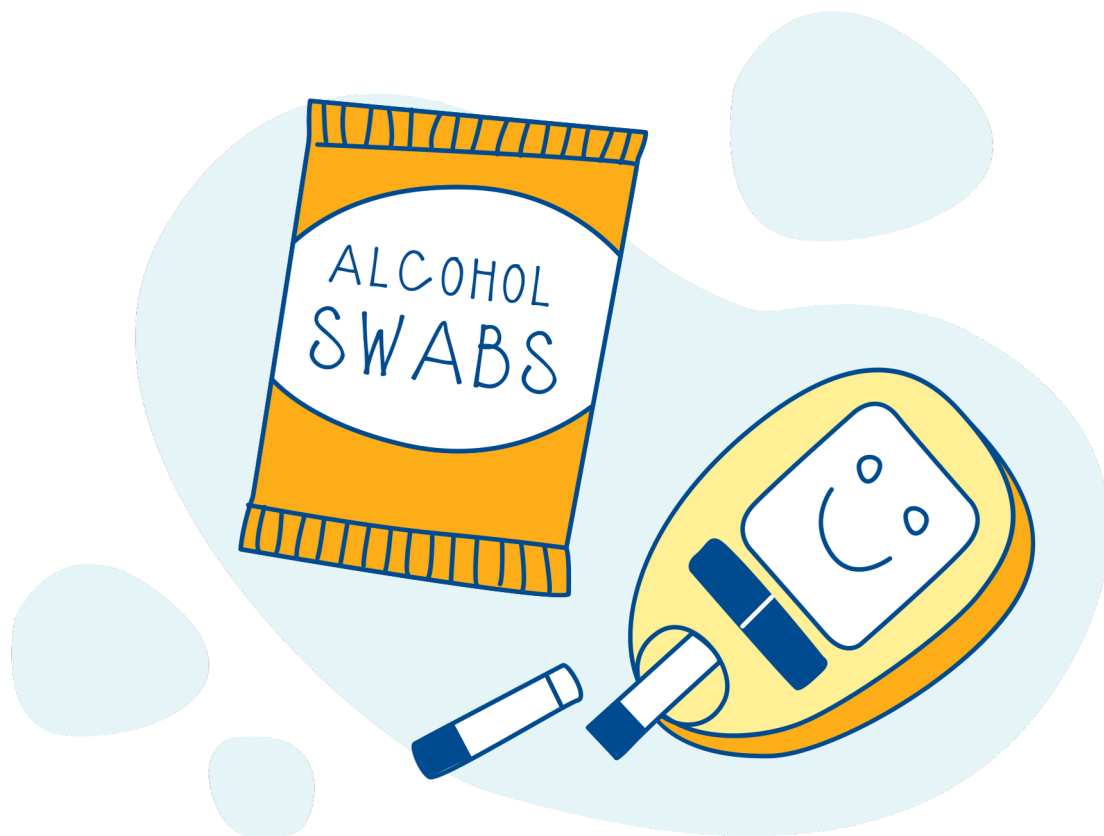
There is no cure for type 1 diabetes. It is a lifelong disease. While there is no cure, it can be managed so that people with type 1 diabetes can live a long, healthy life.

Families and students with type 1 diabetes should work closely with their primary care provider to make a treatment plan for daily care. This plan may include appointments with specialty providers, including an endocrinologist.

Contact your student's primary care provider if you have any questions.

Resources

- [Ohio Department of Health – Diabetes.](#)
- [American Diabetes Association – Safe at School.](#)
- [Breakthrough T1D – Type 1 Diabetes Early Detection.](#)
- [Mayo Clinic – Type 1 Diabetes.](#)
- [Centers For Disease Control and Prevention – About Type 1 Diabetes.](#)
- [Ohio Department of Health – Complex Medical Help Program.](#)
- [Ohio Department of Education and Workforce- Supporting Students with Diabetes.](#)
- [The Embrace Foundation.](#)
- [American Academy of Pediatrics - Type 1 Diabetes in Children.](#)



Ohio Revised Code 3707.61 requires the Ohio Department of Health to create informational materials on type 1 diabetes for parents, guardians, educators, and other persons having care or charge of children.

Ohio Revised Code 3313.7118 requires each public school and chartered nonpublic school that serves elementary school students to provide an electronic or paper copy of informational materials to each student's parent or guardian on the student's enrollment in elementary school.