Citizens Leadership Academy (CLA) is Cleveland’s first EL Education middle school, which immerses grades 6-8 students in core academics and “essential questions” exploring what it means to be a civic leader in Cleveland.

Located in the Hough neighborhood, CLA ranks among the top schools in Cleveland for student growth in English and Math year after year, and gives students the chance to apply what they learn through various community projects.
Seventh graders interviewed scientists, planners, entrepreneurs, and others trying to make Cleveland a better place as part of the annual Rustbelt Reformers capstone project. The project culminated in a collection of biographies, and the 2018 edition is now part of the EL Education Excellence of Learning portfolio!

Ohio’s State Board of Education presented CLA with the Momentum Award for exceeding growth expectations in English and Math for every student subgroup tested.

CLA was designated as a Verizon Innovative Learning School, an initiative that provides students with additional resources and support for STEM education.

OUR STUDENTS ARE FROM:
Cleveland 82%
Cleveland Heights 4%
East Cleveland 5%
Euclid 5%
Garfield Heights 2%
Maple Heights 1%
South Euclid-Lyndhurst 1%

OUR STUDENT COMMUNITY IS:
African American 98%
Multiracial 2%
Economically Disadvantaged 74%
Students with Disabilities 22%
Total Enrollment 285

OUR BOARD MEMBERS:
Cynthia Tancer, Board Chair
Kevin Alin
Mordecai Cargill
Amonica Davis
Lolita Hines
Willie Howard
Art Lundberg
Reggie Novak
Yolanda Saunders-Polk

ODE RESULTS
Achievement (Performance Index)  
Ohio 84.7
CMSD K-8 63.1
CLA 63.4
Progress (Value-Added)  
-23.4
0.2

REVENUE
State $2,119,421
Intergovernmental $408,270
Tax Distribution $165,396
Philanthropic $678,743
Other $86,383
TOTAL REVENUE $3,458,213

EXPENSES
Salaries & Benefits $2,057,526
Purchased Services $1,142,712
Supplies & Materials $72,790
Equipment $8,610
Other $27,434
TOTAL EXPENSES $3,309,072

FYE June 30, 2019 Unaudited Financials

Cleveland law enforcement met with the CLA community to spark dialogue about police and community interactions. Students cheered the Honor Guards, law enforcement, and first responders in attendance, while at the same time, sharing fears and concerns openly and honestly.