

# E Prep & Village Prep

WOODLAND HILLS

A BREAKTHROUGH SCHOOL

“We empower our scholars to think critically, assume social responsibility, and serve as advocates for themselves and the community.”



ENTREPRENEURSHIP  
PREPARATORY SCHOOL

VILLAGE  
PREPARATORY SCHOOL

## Annual Report 2017-2018



# Year in Review

**E Prep and Village Prep Woodland Hills strive to keep scholars growing academically and personally year after year.**

Each day, teachers engage their students in a rigorous college prep curriculum and a structured school culture meant to instill entrepreneurial values like persistence, responsibility, and self-reliance. The youngest scholars attend Village Prep in grades K-4, and then move to E Prep for grades 5-8.



The fun and learning continues after school! Woodland Hills students participated in afterschool opportunities including Boy Scouts, Girl Scouts, STEM, Girls Code, Spanish, Step Team, Basketball, Cheerleading and Girls on the Run.



Family Nights promoted literacy, math, science, and fitness and encouraged parents to dive deep into what their children learn in class. Village Prep's annual art show and monthly Parent Pop-ins also brought parents to the classroom.



E Prep was designated as a Verizon Innovative Learning School, with Verizon providing iPads and training to every teacher and student in the school!



Kindergarten scholars went the distance, scoring in the **92<sup>nd</sup> percentile nationally** for growth in reading and math!

## Academic Spotlight

ODE Overall Student Achievement 2017/18

**57.4**

K-8 Average  
Citywide District

**73.5**

Village Prep  
Woodland Hills

### OUR SCHOLARS ARE FROM...

	VPWH	EPWH
Bedford	1%	1%
Cleveland	90%	88%
Cleveland Heights	-	1%
East Cleveland	2%	1%
Garfield Heights	4%	4%
Lorain	-	1%
Maple Heights	2%	2%
Warrensville	1%	2%

### OUR STUDENT COMMUNITY IS...

	VPWH	EPWH
African American	98%	98%
Hispanic	1%	-
Multiracial	1%	1%
White	-	1%
Economically Disadvantaged	92%	82%
Students with Disabilities	13%	18%
Total Enrollment	426	298

### 2017/18 VOLUNTEER BOARD OF DIRECTORS

Alan Kopit  
Board Chair

Montrie Rucker Adams

Danielle Eisenberg

Jeffrey Fast

Marsha French

Sean Kelly

Andrew Lee

Wendy Neal

Terrance Robinson

Kristen San Marco

Brad Schlang

Sam Steinhouse

Dennis Sutcliffe

### BY THE NUMBERS STATE RESULTS & FINANCIALS

ODE STATE MEASURES	OHIO	CMUSD K-8	VPWH	EPWH
Achievement Performance Index	84.2	57.4	73.5	59.7
Progress Value-Added	--	-5.2	+1.4	+1.5
Gap Closing	--	65.3%	62.5%	4.5%
Improving at Risk 3rd Grade	--	24.6%	23.6%	--
Met 3rd Grade Requirements	--	83.9%	86.6%	--

	VPWH	EPWH
State	\$3,537,582	\$2,469,856
Intergovernmental	\$1,020,956	\$664,210
Tax Distribution	\$319,783	\$228,662
Philanthropic	\$342,295	\$512,888
Other	\$104,605	\$62,386
<b>TOTAL REVENUE</b>	<b>\$5,325,221</b>	<b>\$3,938,002</b>
Salaries & Benefits	\$2,982,026	\$2,223,009
Purchased Services	\$2,005,277	\$1,641,882
Supplies & Materials	\$148,644	\$87,108
Equipment	\$83,125	\$27,466
Other	\$47,218	\$36,421
<b>TOTAL EXPENSES</b>	<b>\$5,266,290</b>	<b>\$4,015,886</b>

FYE June 30, 2018 Unaudited Financials

**Definitions:** Achievement: The Performance Index measures the test results of every student, not just those who score proficient or higher. Progress: The Progress component looks closely at the growth that all students are making based on their past performances. Gap Closing: The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency. K-3 Readers: This component looks at how successful the school is at improving at-risk K-3 readers. Source: ODE 2018