# 2016-17 ANNUAL REPORT



Citizens Academy, founded in 1999, was honored to become the Citizens Academy Mahatma Gandhi Campus in 2015. Taking inspiration from Gandhi, we have a strong K-5 citizenship curriculum attuned to peace and diversity, and our students adopt The CA Way as they proceed with ambition, personal responsibility, and a no excuses attitude at school. In 2011, we were named a National Blue Ribbon School by the U.S. Department of Education, one of only 24 such schools in all of Cuyahoga County!

#### FOLLOW OUR SCHOOL'S STORY ONLINE @CITIZENSACADEMYCLE









# A BREAKTHROUGH SCHOOL

#### Updates from our school year...

#### MAYOR FRANK JACKSON VISITS CA FOR ARBOR DAY

Mayor Frank Jackson visited Citizens Academy on Arbor Day to make a very special announcement: the Cleveland Tree Coalition will plant 50,000 trees in the city by 2020! After learning about the importance of increasing the tree canopy, twenty-five 5th graders joined the City of Cleveland, Western Reserve Land Conservancy, Holden Forests & Gardens, and Cleveland Tree Coalition members to plant several new trees on campus.

#### WOMEN IN SCIENCE

Each month, Citizens Academy students celebrate diversity, and the theme in March was Women in Science. Lining the halls through the entire month were student-written biographies of path-breaking scientists like Rachel Carson, Jane Goodall, and Alexa Canady who is the first female and African-American neurosurgeon in the U.S.

# CENTER FOR TRANSFORMATIVE TEACHER TRAINING

The Center for Transformative Teacher Training (CT3) believes scholars are freed to learn when teachers give clear and concise directions, praise outstanding efforts, correct problems immediately, and form relationships with students one-on-one. This year, we implemented CT3's live coaching to train teachers in these classroom management techniques.

### CA SCHOLARS PUBLISHED IN YOUNG AMERICAN POETRY DIGEST

Rhyme and meter reverberated through our halls when each student in every grade prepared a poem for the National Schools Project Poetry Contest. Four of our students had winning poems that were later published in the Young American Poetry Digest!



#### **OUR SCHOOL COMMUNITY**

OUR	STUDE	NTS A	RE FI	ROM:

OUR STUDENTS ARE FROM:	
Cleveland	84%
East Cleveland	6%
Cleveland Heights	4%
Euclid	3%
South Euclid	1%
Maple Heights	1%
Richmond Heights	1%
Warrensville Heights	1%
Bedford	<1%
Bratenahl	<1%
Garfield Heights	<1%
Painesville	<1%
Parma	<1%
Willoughby Hills	<1%
OUR STUDENT COMMUNITY IS:	
African American	97%
White, Non-Hispanic	NC
Multiracial	3%
Economically Disad.	100%
Students with Disabilities	8%

% of Subjects Taught by	
Certified Teachers	1

**Total Enrollment** 

### 2016-17 FINANCIALS

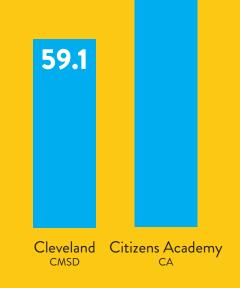
8%

427

00%

State	\$3,459,240
Intergovernmental	\$837,975
Tax Distribution	\$341,328
Philanthropic	\$145,903
Other	\$219,684
<b>TOTAL FUNDING</b>	\$5,004,130
Salaries	\$2,229,538
Benefits	\$730,969
Purchased Services	\$1,793,049
Supplies & Materials	\$279,682
Equipment	\$47,870
Depreciation	\$9,196
Other	\$45,847
TOTAL EXPENSES	\$5,136,151

FYE June 30, 2017 Unaudited Financials



79.3

### STATE TEST RESULTS

	он	CMSD	CA	
Performance Index	84.1	59.1	79.3	
Value Added	-	-52.9	-3.2	

Source: Ohio Department of Education

## **BOARD MEMBERS**

Tom Cook Owner, Harbor Insurance

Peggy Gries Wager Independent Non-Profit Organization Management Professional

Jennifer Howard Managing Director, Development and Partnerships at Teach For America

Merry McCreary Community Volunteer

Sophia Onwuzulike Case Western Reserve University

**Brian Roof** Attorney, Sutter O'Connell

Enid Rosenberg Independent Non-Profit Organization Management Professional

**Dan Sheets** Corporate Vice President, President of Lubrizol Additives, The Lubrizol Corporation

Kareemah Williams Director, Cleveland Industrial Retention Initiative and Citizens Model Board Chair

## A BREAKTHROUGH SCHOOL

# Serving Grades K-5

In Glenville 10118 Hampden Ave Cleveland, OH 44118 (216) 791-4195 **CitizensAcademy.org** 

INAL EDITION | \$1.50

# among all K-8 East Side schools for student achievement

All K-8 Schools in Cleveland, Ohio Department of Education (ODE), 2016

THE	<b>PL</b>	AIN	DEA	<b>ALER</b>	2
For news o	n the go, get :	the free 🙆 cle	veland.com moi	hile anns	

lay, June 21, 2017

PATRICE O'DONNELL	CREDO study resul	ite.		"mind-boggling" results.	run by hired operators.	money that should belo st
andcasel@plaiad.com Cleveland's nonprofit Irrakthrough charter school setwork is the strongest	Here's how charter operato scored in the latest study by Research on Education Data operator, CREDO calculated	s with schools stanford's Cer comes (CREDO). how much mor	iter for . For each re students	hard work of our teachers and our administrators," he said. "It's a very nice confir- mation of years of hard work	<ul> <li>Online charter school students, similar to what CREDO reported in 2015, learn about two-thirds of a year less in online schools</li> </ul>	for profit operators may ju- run more efficiently.
charter school coerating			with our kids."	than traditional schools in	school comparisons	
group in Ohio, a new Stan-	The difference is expressed as days of learning above or below what other students learn. If a school is listed			math and a third of a year		
ord University study reports.	or below what other studen as 120 days. OREDO estimat			Comparing results	less in reading.	Gary Miron, a Weste
The study also found that	learned about two-thirds m			by types of operators	line schools are significantly	
te-profit charter operators	in a typical 180-day school s					
end to have poor results for matents.	students learned a third les		O THORNES	CREDO has released mul- tiple studies of charter school	negative,* said researcher James Lynn Woodworth.	schools and has criticiz them on several occasion
In addition, the report	Operator	Math	Reading		. Charter schools run by	
rom Stanford's Center for	Breakthrough	14.0	120	that compare test scores of	nonprofit operators - which	too much into CREDO's :
Research of Educational	Concept	23	-6		educate about 82 percent of	
Dutcomes (CRIDO) repeated	Connections Academy	-108	-40		all charter students - accord	
oneerns from two years ago bat ceiling schools have far	Constellation	11	6		better than traditional school students. That difference	
rorse outcomes than tra-	Edison Learning Group	6	23	The method has critics, but	amounts to about 11 extra	he said, he composes us
Biceal public schools and	Imagine Schools	-17	.11		days of learning in their	in most cases.
tharter schools alike.	KI2 Inc.	-125	-63		school year in both reading	Sasan Pendergrass, vi
Operators with Ohio	KIZ INC.	-525	-63	often low-scoring students.		president of research 1
chools that also scored well					· Bat in schools run by	
in the report were the Sum-	Leona Group	-34	-29	behind.	for-profit operators - who	
nit Academy, Graham and	Life Skills	-148	-177	The latest study last week	educate just 18 percent of	she isn't sure that the "t
Sational Heritage Academy thains. The local Constella-	Mosaica	-12	29	focused on different aca-	charter students - students learned so much less math	status" of a charter operat
shains. The local Constella- ion charter school chain and	National Heritage	80	63		learned so much less math than traditional schoolchil-	determines the success or school. Many other facto
the Concept chain, which in-	Summit Academy	80	57		dren that they fell 11 days of	
tioles Horizon Science Acad-	White Hat	-68	-63	shors - those that ran just a single school, those that run		of a school, she said, at
my schools in Geveland and	Note: Some chains have schools	le en désir de terres	and secondar		<ul> <li>Compared to the gains for</li> </ul>	
ther states, scored ahead of					nonrofit charters, the mn is	
raditional schools, just not	fewer than three schools, or whi	ch reached that le	vel after 2015,	or those run by outside ven-		operator is the cause
as much as some others.	are not included. The Plain Deale CREDO did not include some Ohi			dors who are paid to run	"This means students in	
Near the bottom were	and Cembridge Learning Brown.	o coarter operatora	10001000	the schools, as with many of	nonprofit charter schools	"Parents don't really or
Life Skills dropout recov-	NOLECE-CEEDS visely	1947	PLANDRALES	Objo's online schools.	have 23 days stronger math	about the governance of t
rry schools and others run	state. Altair runs one school			CREDO found that:	growth than those in for-	school," she said, but w
by Akron's White Elst Man-			es for an estra	<ul> <li>Charter schools, as a whole, score better ration-</li> </ul>	peofit charter schools," the report states.	socus more on atmosphe and the learning.
	not enough to have results as this study.			ally than traditional public	<ul> <li>In reading, for profit char-</li> </ul>	Zitzarz said that althout
been sold to a new operator	The study includes test	cent of a school	iyez, cazoo	schools, for the 55 percent of	ter operators scored better	
not yet rated by CREDO.	data through 2015, the first		headeth mouth	charter schools nationwide	than districts by six days of	
	year of new Common Core-	had seeres 1			learning, but not as high as	than profit motives. He al
or Altair, the company that	based tests in several states,	learning ahead	of traditional	· Charter management	the nonprofits.	wondered if low scores t
	including Obio.	schools, or tw	o thirds of a	organizations such as	CREDO offers no esplana-	online charters - many
he Electronic Classroom of	Breakthrough had stu-	school year.			tion for that gap, which can	
	dents score so far ahead of	John Zitzne	er, a Break-	their own schools, have	be hotly debated. As CREDO	be the cause of the gap I
	traditional district schools		HERDER, WES	better results than stand- alone charters or those	notes, charter opponents will	tween nonprofit and fe

"Breakthrough had students score so far ahead of traditional district schools in math that it was as if they had taken classes for an extra 148 days, or an extra 80 percent of a school year, CREDO reports."

Our nonprofit network of K-8 schools was ranked <u>#1 overall in Ohio</u> by CREDO at Stanford University. Read more at btcle.org

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