STUDENT DEMOGRAPHICS

Total Enrollment 224 110

Where Our Students Are From:
- Bedford 1% 0%
- Berea 1% 0%
- Cleveland Heights - University Heights 12% 1%
- Cleveland 64% 86%
- East Cleveland 2% 1%
- Euclid 3% 2%
- Garfield Heights 5% 0%
- Lakewood 0% 5%
- Maple Heights 1% 0%
- Mayfield 1% 0%
- North Ridgeville 0% 1%
- Richmond Heights 2% 1%
- Rocky River 0% 1%
- Shaker Heights 3% 0%
- South Euclid/Lyndhurst 1% 0%
- Stow-Munroe Falls 1% 0%
- Strongsville 0% 1%
- Warrensville Heights 3% 0%
- Westlake 0% 2%
- Wickliffe 1% 0%

Our School Population
- African American 91% 59%
- Hispanic 0% 12%
- White 9% 26%
- Other 0% 3%
- Economically Disadvantaged 66% 72%
- Students with Disabilities 7% 11%
- Percentage of Subjects Taught by Certified Teachers 100% 100%
The Intergenerational School (TIS) and Near West Intergenerational School (NWIS), part of the Breakthrough Central for Families and Children, are located in the Near West and Ohio City neighborhoods of Cleveland. TIS and NWIS are the latest in a line of Cleveland schools that opened their doors in 2010 to serve as a model for intergenerational activities that benefit students, families, and their communities. The Intergenerational Schools are designed to provide a unique learning environment where students, teachers, and families work together to create a sense of belonging and a strong connection to one another. The schools’ mission is to provide a safe and supportive environment where students can achieve academic success and develop the skills needed to become successful adults.

**VISION**
The Intergenerational Schools are a successful Intergenerational Learning Community that is transforming Cleveland, and the world, into a better and more just community. The Intergenerational Schools serve as a model to encourage and assist other communities to create similar learning environments.

**MISSION**
The Intergenerational Schools create, connect, and guide a multigenerational community of lifelong learners and spiritual citizens.

The Intergenerational School was one of only 5 national finalists for the Elmer Foundation’s Prize for Intergenerational Excellence in 2012.

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**Near West Intergenerational School: Growing Roots in Ohio City**

When NWIS needed space to house its 2013 summer intervention program, St. Ignatius President, Father Bill Murphy, S.J., graciously opened his doors to host the school for the second year. Not only were the students able to learn in beautiful and well-equipped classrooms, the staff at St. Ignatius went above and beyond to plan for outdoor play space, nutritious lunches, and an overall sense of welcoming. Father Murphy showed up on the last day of class to present St. Ignatius jerseys to each of the children. A grateful Principal Fisher stated, “everyone there acted as if we were doing them a favor, when it was clearly the other way around.”

NWIS and Ohio City Writers launched an interdisciplinary partnership that spanned over several weeks, involving all students and many elders from both St. Augustine and Senior Citizens Resource Center. The goal was for the students to meet their partners in creating memoirs. Students were trained on interview techniques and developing questions for their elders. The actual interview process was a sight to see, with many amazing discussions taking place between the students and their partners. Back at school, classroom teachers and students used captions and illustrations to document the response, while the older Junior Cluster students used more progressive writing techniques. The younger Primary Cluster students worked with Judson Smart Living residents and song-writer Judith-Kate Friedman to compose an original number that they performed live. A video was produced by Case Western Reserve University and is a national finalist in the US EPA’s Rachel Carson Environmental Educator Award. The Intergenerational School was 1 of only 5 finalists for Intergenerational Excellence in 2012. The Intergenerational Schools’ success is the wide range of intergenerational activities in which all students participate throughout the year. TIS and NWIS involve more than 70 volunteer intergenerational mentors in the model’s longest running program. Each student has multiple trained reading mentors who visit weekly for one-on-one reading and sharing time. Over the months and years, mentor relationship and students’ and mentors’ development both grow as a result. Mentors, who are retired, local, or those ages 60 and over, are a variety of cultural and professional backgrounds. Over 3,200 volunteer hours are tracked each year from the reading mentor program alone! The results are evidenced by the schools consistently high reading scores.

Creating a Legacy at The Intergenerational School

During the spring of 2013, TIS challenged its entire lifelong learning community to participate in a Festival event known as the Legacy Project. This brought together TIS students, parents, staff, volunteers, community partners, and participants from as far as Toronto to create legacy projects that were celebrated together at the end of the year. TIS aspirational graduates traveled to Toronto and worked with seniors at Baycrest at the Legacy Center and Arboretum. The entire school developed activities and shows pieces around the theme “Dreams: Wisdom and Wishes” based on the award-winning book Dreams by Susan Exel. The students worked with dances from Cleveland State University to choreograph two performances. Primary Cluster students worked with Judson Smart Living residents and song-writer Judith-Kate Friedman to compose an original number that they performed live. A video was produced by Case Western Reserve University and is a national finalist in the US EPA’s Rachel Carson Environmental Educator Award. Over 300 people were involved and hundreds came to see the performances and exhibits, and to contribute to the life-sized trees made up of hand prints, stories, hopes, dreams, and words of wisdom!
The Intergenerational Schools (TIS) and North West Intergenerational School (NWIS) are a part of the Breakthrough Schools network, an innovative kindergarten through 8th grade developmental curriculum that is proven to yield student achievement. Modeled with the belief that there is no better way to reinforce knowledge than to teach it to someone else, The Intergenerational Schools have multi-age classrooms that give every child the opportunity to serve as both teacher and learner. Additionally, students remain with the same teacher for multiple years, enabling teachers to get to know students’ unique educational needs. Classes have a range of ages (spawning 3-4 years) and abilities, creating a dynamic and individualized learning environment. The school’s developmental curriculum has students moving continuously through the developmental stages as they master objectives and benchmarks. Students move on at their own pace when they learn the necessary skills and content. After each academic year, learning starts up again where it left off, without the need to ever repeat a grade or accelerate to a level for which a student may not be fully prepared. Learning at TIS and NWIS is as natural as growing.

Connections: Strengthening Curriculum
Control to the Intergenerational Schools’ access to the wide range of intergenerational activities in which all students participate throughout the year. TIS and NWIS involve more than 70 volunteer intergenerational reading mentors in the models longest running program. Each reader-like multiple-trained reading mentors who visit weekly for one-on-one reading and discussion. Over the months and years, mentors build relationships with students and share life experiences as well as a passion for reading. Mentors, adapt one to two classrooms and control three hours, or savings, per week. Most mentors are retired, local college age 60 and older and represent a variety of cultural and professional back-grounds. Over 3,000 volunteer hours are involved each year from the reading mentor program! The results are evident by the schools consistently high reading scores.

Creating a Legacy at The Intergenerational School
During the spring of 2013, TIS challenged its entire lifelong learning community to participate in a themed event known as the Legacy Project. This brought together TIS students, parents, staff, volunteers, community partners, and participants from as far as Toronto to create legacy projects that were celebrated together at the end of the year. Aspiring graduates traveled to Toronto and worked with seniors at Baycrest at the Legacy Center and Alzheimer. The entire school developed activities and show pieces around the theme "Dreams, Wisdom and Wishes" based on the award-winning book Dream by Susan Bier. Students worked with dancers from Cleveland State University to choreograph two performances. Primary Cluster students worked with Judson Smart Living Reserve University and is a national finalist in the US ETHS Rachel Carson Center of Wonder contest. As TIS people were involved and hundreds came to see the performances and exhibit, and to contribute to the life-sized trees made up of hand prints, hopes, dreams, and words of wisdom!

New Homes For Both Schools
TIS is the anchor tenant of a newly renovated song of the former St. Lukes Hospital. The other two wings of the building house 130 units of affordable housing, TIS will co-locate with Boys & Girls Club of Cleveland and a Center for Families and Children preschool, as well as the St. Lukes Foundation and Neighborhood Progress, Inc., the nonprofit developer of the other two wings. TIS and NWIS have generated its lower level apartments in Jerome Morgan High School and will move right across the shared parking lot to Kentucky School. They hope to continue their relationship with this high school students.
The Intergenerational School
Near West Intergenerational School

Total Enrollment

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<tr>
<th></th>
<th>School</th>
<th>NWIS</th>
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<tbody>
<tr>
<td>Total</td>
<td>224</td>
<td>110</td>
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</tbody>
</table>

Where Our Students Are From:

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- East Cleveland: 2% 3%
- Euclid: 3% 2%
- Garland Heights: 5% 3%
- Lakewood: 0% 3%
- Maple Heights: 5% 0%
- North Olmsted: 1% 1%
- North Royalton: 0% 1%
- Richfield Heights: 2% 1%
- Richland Heights: 2% 1%
- Riverside: 1% 0%
- South Euclid: 1% 0%
- South Euclid - Lyndhurst: 1% 0%
- South Euclid/Lyndhurst: 1% 0%
- Stow-Munroe Falls: 1% 1%
- Strongsville: 0% 1%
- Warrensville Heights: 3% 5%
- Westlake: 0% 2%
- Wickliffe: 1% 0%
- Others: 1% 0%

Our School Population:

- African American: 91% 59%
- Hispanic: 0% 12%
- White: 9% 26%
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- Economically Disadvantaged: 66% 72%
- Students with Disabilities: 7% 11%
- Percentage of Subjects Taught by Certified Teachers: 100% 100%

FINANCIAL REPORT

The Intergenerational School

INCOME

- State: $1,563,261
- Federal: $276,244
- Philanthropy: $257,818
- Other: $278,826

TOTAL INCOME: $2,376,149

EXPENSE

- Salaries: $1,224,444
- Benefits: $287,336
- Purchased Services: $682,693
- Supplies & Materials: $47,175
- Equipment: $48,342
- Depreciation: $977

TOTAL EXPENSE: $2,313,754

Near West Intergenerational School

INCOME

- State: $819,337
- Federal: $209,486
- Philanthropy: $67,131
- Other: $101,311

TOTAL INCOME: $1,197,265

EXPENSE

- Salaries: $507,620
- Benefits: $124,590
- Purchased Services: $411,671
- Supplies & Materials: $55,844
- Equipment: $65,403
- Depreciation: $0

TOTAL EXPENSE: $1,186,370

**Sponsor's Legal Compliance Assessment**

The Educational Service Center of Lake Erie West served as the sponsor for The Intergenerational School during the 2012-2013 school year. ESCLEW monitored the school’s academic and fiscal performance, as well as the organization and operation of the school and determined that the school was overall compliant.

**The Intergenerational School Board of Directors**

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  - Director, SS&G Financial Services
- Andrew Male
  - Vice President, Western Reserve Partners LLC
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- John Przybyla
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  - Former Deputy County Administrator, Cuyahoga County
- Jonathan Wehner
  - Director of Recruitment and Strategic Initiatives, Case Western Reserve University
- Michael Swearengen
  - Partner, Benesch, Friedlander, Coplan and Arnoff LLP
- Molly Wimbiscus
  - Chief, Child and Adolescent Psychiatry, Cleveland Clinic

**The Near West Intergenerational School Board of Directors**

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  - Director of Recruitment and Strategic Initiatives, Case Western Reserve University
- Michael Swearengen
  - Partner, Benesch, Friedlander, Coplan and Arnoff LLP
- Molly Wimbiscus
  - Chief, Child and Adolescent Psychiatry, Cleveland Clinic

**THE INTERGENERATIONAL SCHOOLS**

The Intergenerational School: TISonline.org
Near West Intergenerational School: TISonline.org/NWIS

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BreakthroughSchools.org/Friends