TOTAL ENROLLMENT
191

Where Our Students Are From:

Cleveland 83%

Cleveland Heights - University Heights 3%

Maple Heights 1%

Warrensville Heights 2%

East Cleveland 1%

Garfield Heights 3%

Shaker Heights 1%

South Euclid/Lyndhurst 1%

Lakewood 1%


Our School Population

African American 99%

White 1%

Economically Disadvantaged 76%

Students with Disabilities 19%


Percentage of Subjects Taught by Certified Teachers 100%


FINANCIAL REPORT

INCOME

State $669,025
Federal $318,752
Philanthropy $404,793
Other $21,535
TOTAL INCOME $1,414,105

EXPENSE

Salaries $618,882
Benefits $137,080
Purchased Services $411,736
Supplies & Materials $63,690
Equipment $81,579
Other $26,138
TOTAL EXPENSE $1,399,105

STUDENT DEMOGRAPHICS

100%

100% of our school population is Cleveland Public School District
100% of our school population qualifies for free or reduced lunch
99% are English language learners
99% are at-risk students
99% meet or exceed proficiency expectations
99% meet or exceed graduation requirements
99% will be prepared for college
99% of our students are from Cleveland
34% of our students are economically disadvantaged
34% of our students have disabilities
34% of our students are at-risk
34% of our students are English language learners
34% of our students qualify for free or reduced lunch

BREAKTHROUGH LEADERSHIP ACADEMY

WHERE OUR STUDENTS ARE FROM:

boAD OF DIRECTORS

Lolita Hines
Assistant VP for Finance, Administration and Strategic Planning Alignment, Case Western Reserve University

Jerald King
Service Center Lead, Sedgwick; Parent Representative

Arthur Lundberg
Attorney, BakerHostetler

Larry Pollock
Managing Partner, Lucky Stars Partners

Phillip Robinson
Executive Director, City Year Cleveland

Amonica Davis
Student Outreach Specialist, Nordson Corporation Foundation

David Stein
Commercial Real Estate Agent, Arnold J. Eisenberg, Incorporated

Cynthia Tancer
AmeriMark Direct/Community Volunteer; Board Chair, Citizens Leadership Academy

2012 - 2013 ANNUAL REPORT
**Citizens Leadership Academy (CLA) Opening for the 2011-2012 School Year**

CLA opened for the 2011-2012 school year as a new and innovative part of the Citizens Academy family within the Breakthrough Charter Schools network. In 2012-2013, CLA served 191 students in grades 6-7, and is growing to a full middle school serving grades 6-8. CLA’s Expeditionary Learning model prepares students to perform well on high-stakes tests, including the Ohio Achievement Assessments (OAAs), and to be leaders in their community through service and engagement. At CLA, learning becomes engaging and relevant through student immersion in community-based case studies. Students work on real problems in local neighborhoods, learning from community experts that serve as mentors and role models. This unique approach to learning ensures the mastery of academic skills and concepts and prepares students to be engaged citizens as adults. Each grade’s work revolves around one essential question that the students strive to answer throughout their expeditions.

### Program Spotlight

**Six Graders Teach Elementary School Students About Science**

Sixth graders at CLA continued their science expedition by creating their own story books about the rock cycle. Not only did they build their understanding through words and illustrations, but the students honed their skills in word processing, editing, revising, using story boards, and creating PowerPoint presentations. The sixth graders presented their full-color picture books to elementary school students at Buckeye Woodland, part of the Cleveland Metropolitan School District, and reinforced their own learning by teaching others.

**Best Friends Program Connects Seventh Graders to Local Veterans**

As an extension of their Humanities study of the Civil War, seventh graders at CLA spent four months creating Veterans’ Voices: Untold Stories of Cleveland’s Military Members. The 139-page anthology featured veterans’ stories, as told by the CLA students that interviewed them. The spectrum of veterans ranged from current recruits to World War II veterans and included veterans from Vietnam, Korea, both Iraq wars, and Afghanistan. After the interviews, each student wrote an essay reflecting their veteran’s life and military experiences. Some veterans revealed emotions and stories with the CLA students that they had not shared prior to the interviews. The writing process involved multiple drafts and re-connecting with the veterans, requiring much more than just a paper for a letter grade. The final anthology was presented to the veterans and service people during a book debut party with CLA’s community partner, The Veterans’ Association. The anthology was even published in The Library of Congress. After The Plain Dealer wrote a story about the book, the school received dozens of inquiries for copies!

**CLA Continues Project Funded by Whole Foods**

During the 2011-2012 school year, sixth graders wrote a grant and successfully funded the creation of a school garden from Whole Foods’ Whole Kids Foundation. Last November, the school continued the project as students and staff erected a greenhouse, which they hope will produce enough lettuce and other salad ingredients for a CLA salad bar. Seventh grade students collaborated with Anton, who previously worked with an architect through CLA’s in-residence program, was able to develop the drawings needed for the greenhouse’s building permit and presented them to the Building Department at City Hall. Ultimately, the application Darterius completed was approved and CLA was granted the building permit; that’s the type of initiative that characterizes a CLA student!
Six Graders Teach Elementary School Students About Science
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STUDENT DEMOGRAPHICS

TOTAL ENROLLMENT 191

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3615 Superior Avenue, Suite 310A
Cleveland, Ohio 44114 / (216) 539-9349
BreakthroughSchools.org/Friends