



Citizens  
Leadership  
ACADEMY



2013 - 2014 ANNUAL REPORT



# CITIZENS LEADERSHIP ACADEMY

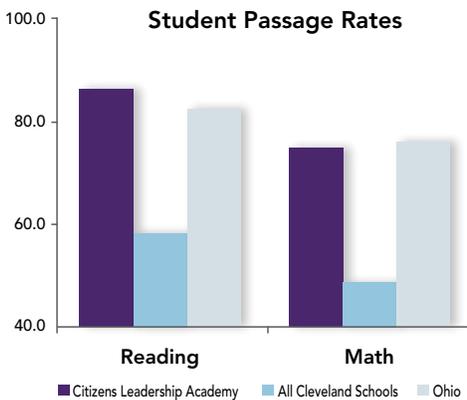
**VISION:** To add a highly effective middle school model to the mix of current school offerings available to Citizens Academy graduates and other regional students.

Citizens Leadership Academy (CLA) opened for the 2011-2012 school year as a new and innovative piece of the Citizens Academy family within the Breakthrough Schools network. CLA serves students in grades 6-8, many of whom have graduated from the Citizens Academy elementary school.

CLA's Expeditionary Learning model prepares students to perform well on high-stakes tests and to be leaders in community service and engagement. At CLA, learning becomes engaging and relevant through student immersion in community-based case studies. Students work on real problems in local neighborhoods, learning from community experts who serve as mentors and role models. This unique approach to learning ensures the mastery of academic skills and concepts, and prepares students to be engaged citizens as adults. Each grade's work revolves around an essential question that the students strive to answer throughout their expeditions.

**MISSION:**  
To prepare our middle school students to lead in academics, service, and civic engagement in high school, college, and beyond.

**CLA is the first Expeditionary Learning school in Northeast Ohio!**



CLA students have rigorous academic expectations. Students take intensive interim assessments in reading and math four times throughout the year. In-depth data analysis of these assessments guides teaching and review. There is daily class time for reteaching and extra support or enrichment, and additional remedial assistance at CLA's Saturday Academy for any student performing below grade level.

Citizens Leadership Academy students outperformed their peers in all Cleveland schools (district and charter) on state achievement tests in the 2013-2014 school year. Across the state, CLA students outperformed their peers in reading achievement and are close to meeting their peers in mathematics. Results are based on Ohio Achievement Assessment scores for CLA's 6th through 8th grade students.



## LEADERSHIP SPOTLIGHT

### Cleveland Clinic and CLA Science Day

The Cleveland Clinic Lerner Research Institute Science Day for CLA was the inspiration of Dr. Angela Ting, a team leader in the Genomic Medicine Institute. She recruited more than 50 Clinic scientists and researchers from the Lerner Research Institute (LRI) to devote a full morning to presenting work done at the LRI, providing tours of laboratories and discussing career pathways with students. CLA scholars learned about the latest mechanical hearts and next generation cancer treatments, and even made ice cream using liquid nitrogen!





## PROGRAM SPOTLIGHT

### Sixth-Grade Students Create a Mini-Society

CLA's sixth-grade students came together to create their own community during the last six weeks of school. The "mini-society" developed its own monetary system and student-run small businesses. Students had to configure how they would use supplies, price their goods, and had a test run to ensure their supply could meet the demand.



### Seventh-Grade Students Write and Publish a Book on Cleveland Innovators

Seventh-grade students interviewed movers and shakers from the Cleveland area to write and publish a book titled *Rustbelt Reformers*. Through student-led interviews, the book highlights individuals leading community organizations in the Cleveland area. This case study complemented their more traditional study of reformers and innovators during the European Renaissance. The students presented their book and findings to the community during the Celebration of Learning at the end of the school year.



### PROGRAM SPOTLIGHT CLA's Eighth Graders Design the Ideal High School

Who better to create the ideal high school than a class of graduating eighth-grade students? CLA's eighth graders worked in teams to build a high school from the ground up. Students visited local high schools and interviewed students and administrators about how those schools are run. Then, they wrote the handbook and discipline system, designed the school uniforms, and even created scaled-down versions of the school buildings. The students presented their high school designs at the end-of-year Celebration of Learning.





## STUDENT DEMOGRAPHICS

**TOTAL ENROLLMENT** 280

### Where Our Students Are From:

Bedford	<1%
Cleveland Heights - University Heights	4%
Cleveland	80%
East Cleveland	2%
Euclid	4%
Garfield Heights	2%
Maple Heights	3%
North Olmsted	<1%
Shaker Heights	1%
South Euclid/Lyndhurst	1%
Warrensville Heights	2%

### Our School Population

African American	99%
White	1%

Economically Disadvantaged	76%
Students with Disabilities	14%
Percentage of Subjects Taught by Certified Teachers	100%

## FINANCIAL REPORT

FYE June 30, 2014

### INCOME

State	\$2,053,412
Federal	\$348,805
Philanthropy	\$408,518
Other	\$357,429

**TOTAL INCOME** \$3,168,164

### EXPENSE

Salaries	\$1,598,090
Benefits	\$382,516
Purchased Services	\$1,077,290
Supplies & Materials	\$89,170
Equipment	\$62,415
Other	\$43,839

**TOTAL EXPENSE** \$3,253,320



## BOARD OF DIRECTORS

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